



STUDENT ASSOCIATION OF MICHIGAN

2011-2012 Academic Year

A Resolution to support the attempts by the legislature to expand dual enrollment opportunities in the state of Michigan through the passage of Senate Bills 622, 623, 709, 710.

Presented on October 22, 2011

Adopted on October 22, 2011

Sponsor: Grand Valley State University

Co-sponsors: [UNIVERSITY], [UNIVERSITY], ... [UNIVERSITY]

Whereas, Dual enrollment provides an opportunity to attend universities before graduation and become better prepared for university course load,¹

Whereas, Dual enrollment allows students exposure to university life and an ambitious atmosphere that can encourage enthusiasm for higher education in high school students,

Whereas, Students who dual enroll in postsecondary courses have a large portion of their class expenses paid for by their school, as long as they attend a public school and meet specific requirements. Senate Bills 622, 623, 709, and 710 remove restrictions on dual enrollment participation, and expands eligible students to include nonpublic school students and private school students to dual enroll. These newly eligible students would have a portion of their dual enrollment costs paid for by the state treasury. The result will be tens of thousands of students having a chance to take college courses in high school at a low cost.

Whereas, Reports have shown that dual enrolling is positively correlated with a high school degree, a student enrolling in an institution of higher learning, staying in

¹ Bailey, T. R., Hughes, K. L., Karp, M. M. (2003). Dual Enrollment Programs: Easing Transitions from High School to College. Retrieved from <http://eric.ed.gov/PDFS/ED475805.pdf>.

such an institution until degree attainment, and maintaining a higher postsecondary GPA.²

Whereas, The earning of college credits in high school dual enrollment programs reduce the average time-to-degree,³

Now, therefore be it enacted by the member institutions of the Student Association of Michigan, for the betterment of the students it serves,

To support the passage of Senate Bills 622, 623, 709, and 710 to increase the access to university classes, reduce the personal cost of education to students, and better prepare future students for the academic demands of postsecondary education.

² Karp, M. M., Calcagno, J. C., Hughes, K. L., Jeong, D. W., Bailey, T. R. (2007). The Postsecondary Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States. Retrieved from <http://eric.ed.gov/PDFS/ED498661.pdf>.

³ Krueger, C. (2006). Dual Enrollment: Policy Issues Confronting State Policymakers. Retrieved from <http://eric.ed.gov/PDFS/ED493711.pdf>.